

In Personal, Social and Emotional Development we will be focusing on:

- Setting ourselves goals and talking about how we can achieve them through perseverance
- Speaking confidently to friends and adults, expressing our thoughts, feelings and opinions
- Taking turns and playing cooperatively, taking into account other children's needs and feelings
- Talking about our own and others' feelings and behaviour and the consequences of our actions



We will be: sharing our thoughts, feelings and ideas in class and group discussions. As we grow in confidence and try new activities – we will talk about what we do when we find things tricky and how perseverance can help us succeed and reach our goals. Through stories and poems, we will continue to build our vocabulary in order to describe our feelings and emotions.

In Communication and Language this term we will be focusing on:

- Listening to stories, anticipating what will happen and making relevant comments about them
- Asking and answering questions about stories we have read and heard
- Telling our own stories and giving explanations, using talk to link our ideas and events
- Widening our vocabulary by learning and using words from the texts we read
- Following instructions which involve several ideas or actions
- Responding to others whilst engaged in an activity (talking and doing!)



We will be: learning the stories 'The Three Billy Goats Gruff' and 'Handa's Surprise' and then using them to help us invent our own stories. We will use props, story sacks and small world toys to help us retell and invent stories linked to the ones we are familiar with. We will also learn about persuasive and discussion texts.

In Mathematics we will be focusing on:

- Recalling some of the addition and subtraction facts for numbers to 5
- Exploring mass and capacity and comparing different objects using balance scales
- Building our knowledge of numbers to 10 and discovering how these numbers can be composed
- Developing an understanding of length, height and time



We will be: developing our knowledge and recognition of numbers to 10, alongside our counting skills. We will practise recalling pairs of numbers that total 1, 2, 3, 4 and 5.

FS2 – Spring Term: Mrs Harris & Miss Greenham Ms Schiele

Please support your child by practising their sound and tricky word flashcards at home. Reading books, books to share and word cards will be sent home each week on Fridays.



We do PE each week. Please support us by encouraging your child to dress and undress independently. Please take out earrings on PE days.



In Physical Development this term we will be focusing on:

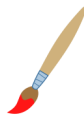
- Developing our coordination, strength and balance when moving in different ways and at different speeds
- Creating sequences of movements in response to different pieces of music
- Forming our letters correctly, including capital letters
- Managing our personal needs, including undressing and dressing for PE



We will be: developing our gross motor skills during PE lessons and outdoor play. We will continue to form letters correctly in our writing. We will develop our fine motor skills by cutting, drawing, painting and building, as well as using a range of tools to create products.

In Expressive Arts and Design this term we will be focusing on:

- Developing our joining skills to create a strong bridge which can stand without support
- Developing our skills when applying paint in different ways, using different tools
- Developing our observational drawing skills



We will be: developing our observational drawing skills by using the work of Henri Matisse as a starting point. We will learn to colour mix and experiment by creating tints and shades. We will plan, design and evaluate when constructing.

In Understanding the World we will be focusing on:

- Learning about special times in our lives and in the lives of others
- Looking closely at the signs of winter and spring
- Comparing our homes and local area to Handa's home and locality (linked to our text in Literacy)



We will be: discussing special times in our lives. We will talk about the seasons and the changes we see. We will learn how to control Beebots and move them around.

In Literacy we will be focusing on:

- Blending the sounds we learn so we can read words and sentences
 - Decoding words quickly and confidently when we see them
 - Giving meaning to the marks we make – both pictures and words
 - Using our phonics skills to spell words by using our 'segmenting fingers' to help us identify the sounds, then writing them as letters
- We will be: learning our class stories and non-fiction texts and innovating them to make our own. We will role play stories and retell them using puppets and props. We will write words, labels and lists using our phonic knowledge.***

