

As mathematicians we will be developing our understanding of money, delving into the world of multiplication and division knowledge focusing on the 2, 5 and 10 times tables, and finally exploring a range of measurements!

As Historians we will be learning about events surrounding The Great Fire of London and how London and fire fighting changed as a result of this significant event. We will use primary sources to ask and answer questions.

As Musicians we will be listening and appraising 'Land of Hope and Glory' as well as our National Anthem. We will then use this as inspiration to create our own school anthem, working in groups to compose and perform using a range of instruments.

As Computer Scientists we will be building on our knowledge of algorithms to programme Beebots. We will use logical thinking to predict and debug errors within different algorithms.

As Geographers we will be using maps to find London and to locate its key landmarks. We will be identifying similarities and differences between London and Hull, as well as thinking about the advantages and disadvantages of living in the capital city.

As scientists we will be identifying and classifying the different stages in the life cycle of a human. Later on in the term, we will observe plants over time as we establish that plants need water, light and a suitable temperature to grow and stay healthy.

As Artists we will be looking at pictures by Vincent Van Gogh and imitating his use of dots, dashes and swirls in *Starry Night*. We will use this style to create our own landscapes that depict the Great Fire of London.

Visits and Visitors
Sir William Petty will join us in school as he tells us all about his experiences of the great fire in 1666.

Year 2 Spring 2026

Mr Wilson and Mrs Eskrett

London

Why is London SO important?

In Religion and World Views we will be looking at some of the beliefs in the Christian and Jewish faiths, beginning to recognise that some beliefs are the same. We will also be describing how Christians celebrate the festival of Easter.

As Design Technologists we will be developing our construction skills when we design and make a London landmark or building. We will incorporate a winding mechanism into our model.

In PE we will be performing a sequence with a partner which includes curved and spikey body shapes in Dance, whilst in Games we will continue to improve our underarm throwing techniques.

In English we will be writing our own journey story based on the story *Katie in London* and our own conquering the monster story based on the story *The Baker's Boy and the Great Fire of London*. sing these stories as a stimulus, we will also write an information text and then a persuasive text encouraging people to visit Hull or London.