

In Personal, Social and Emotional Development we will be focusing on:

Building relationships with the children and adults within our class and setting
Speaking confidently to friends and adults, sharing our thoughts, feelings and opinions
Taking turns and playing cooperatively with others, considering their ideas and feelings
Developing our understanding of how our actions can affect others



We will be: gaining an understanding of the expectations and boundaries in our F2 classrooms. We will collect Highlands Values tokens as rewards for trying hard, making good choices and being kind and caring towards others. Through listening to stories and participating in circle times, we will explore different feelings and develop our vocabulary to describe how we feel in different situations. We will become terrific team members– working with and helping others to achieve our goals.

In Mathematics we will be focusing on:

Sorting and comparing groups of objects
Using our 'fast eyes' to recognise amounts without counting
Identifying more or less, including 1 more and 1 less than amounts
Recognising and ordering numerals 0-5
Creating addition and subtraction number stories using numbers to 5



We will: develop our recognition of numbers, practise our counting skills and investigate how numbers are made of smaller amounts. We will talk about the numbers we can see hidden inside larger numbers.

In Expressive Arts and Design this term we will be focusing on:

Developing our cutting and chopping skills
Developing our tracing and observational drawing skills
Developing our skills when applying paint in different ways, using different tools



We will be: chopping fruit to make a tasty snack. We will explore the painting techniques used by Gustav Klimt, looking carefully at how he creates shapes and uses different thicknesses of line. We will explore applying paint with different tools.

FS2 – Autumn Term: Mrs Harris & Miss Greenham Miss Harrison

Please support your child by practising their sound and tricky word flashcards at home. It really does make a huge difference!



We do PE each week. Please support us by encouraging your child to dress and undress independently. Earrings must be removed on PE days.



In Understanding the World we will be focusing on:

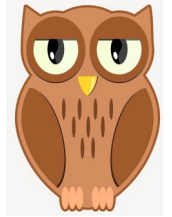
Talking about the special times, events and routines we have with our families
Looking closely at differences, similarities and changes
Using iPads to take and view photographs



We will be: looking at the features of our local area. We will talk about special times and celebrations. We will spot signs of seasonal changes and learn about autumn.

In Communication and Language this term we will be focusing on:

Listening and responding to ideas expressed by others– when in pairs, groups or a class
Developing a love of words and learning new vocabulary
Retell the stories we learn and adapt them to make our own versions
Talking about the different characters in the stories we read
Articulating our ideas clearly using full sentences
Responding to instructions involving two or more parts



We will be: learning the stories 'Owl Babies' and 'Little Red Riding Hood'. We will also read information texts and instructions. We will retell the texts we learn and use them to help us invent our own. We will talk about the characters and events in stories we read. We will learn how to be good listeners and why it is important to listen carefully, before practising our listening during classroom-based activities, discussions and at playtimes.

In Physical Development this term we will be focusing on:

Developing our coordination, strength and balance when moving in different ways
Developing our fine motor skills so that we can use tools safely and competently, including knives and forks, pencils, paintbrushes and scissors
Developing our pencil grip and control and beginning to form some letters
Managing our personal needs, including undressing and dressing for PE
We will be: developing our gross motor skills during PE lessons and outdoor play. We will begin to form letters correctly in our writing.



In Literacy we will be focusing on:

Using our phonic knowledge to read individual letters by saying the sounds for them and then blend these sounds to read simple words (s-i-t sit)
Giving meaning to the marks we make – both pictures and words
Using our phonic skills to spell words by identifying the sounds, then writing the sounds using letters
We will be: learning our class stories and non-fiction texts and innovating them to make our own. We will role play stories and retell them using puppets, props and toys. We will write words, labels and lists using our phonic knowledge.

